

# 3

# Revision

## Vocabulary

1 Write down six of each of these things.

- 1 colours
- 2 school subjects
- 3 adjectives
- 4 possessions

2 Find eight animals.

d	f	c	b	h	o	r	s	e	j
f	g	s	i	o	k	a	w	v	m
v	u	p	o	r	a	b	b	i	t
t	j	i	p	d	h	w	s	q	n
b	s	d	h	k	e	v	n	r	m
i	o	e	g	u	k	l	a	d	o
r	c	r	b	n	h	r	k	l	u
d	s	o	u	o	e	p	e	f	s
h	a	m	s	t	e	r	s	e	e
p	a	r	r	o	t	c	h	n	r

## have got / has got

3 Make true sentences. Use 've / 's got or haven't / hasn't got.

- 1 I \_\_\_\_\_ a dog.
- 2 We \_\_\_\_\_ Science on Wednesday.
- 3 Our school \_\_\_\_\_ a uniform.
- 4 I \_\_\_\_\_ a skateboard.
- 5 We \_\_\_\_\_ English today.
- 6 My best friend \_\_\_\_\_ a pet.
- 7 Our English teacher \_\_\_\_\_ short hair.
- 8 I \_\_\_\_\_ blue eyes.

4a Put the words in the correct order.

- 1 on got we have Maths Tuesday?
- 2 Joe a got sister? has
- 3 has legs how many got? a spider
- 4 crocodile got a has feathers?
- 5 has bike? got our teacher a
- 6 you have bag? got a red
- 7 have we today? got what subjects
- 8 a got have pet? you

b Use your questions. Ask and answer with a partner.

## Listening

5 a 2.20 Listen. Complete the chart. Tick the things Edward and Martha have got.



	Edward	Martha
a games console		
a television		
a radio		
a mobile phone	✓	
a remote-controlled car		
a skateboard		
a DVD player		
a bike		
a camera		
a pet		
a brother		

b Write six true sentences about Edward and Martha. Use has / hasn't got.